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Twelve-month Analysis of BUTTERFLY: An Observational Study to Investigate Cognition and Other Non-seizure Comorbidities in Children and Adolescents with Dravet Syndrome (DS)

BACKGROUND

- DS is a severe and progressive genetic epilepsy characterized by frequent, prolonged, and refractory seizures, typically beginning within the first year (y) of life
- Available therapies do not adequately control seizures in 90% of DS patients, and they do not address other comorbidities of the disease, including intellectual disability, ataxia/motor abnormalities, behavioral problems, speech impairment, sleep disturbances, and a high risk for sudden unexpected death
- Complications of the disease often contribute to a poor quality of life for patients and their caregivers
- Limited prospective long-term data exist on DS

METHODS

- Multicenter, prospective, observational, US study
- Fully enrolled: 36 patients/age (2-7, 8-12, and 13-18y)
- Assessed at baseline (BL) and 3, 6, 12, 18, 24 months (m)

PRIMARY OBJECTIVE:

• Neurodevelopmental status change from BL to 24m **SECONDARY OBJECTIVES:**

- # countable convulsive seizures/4 weeks before visits
- Change from BL:
 - Overall clinical status
 - Quality of life
 - Executive function

Inclusion Criteria

- Aged 2-18y (inclusive)
- DS diagnosis with documented mutation in SCN1A gene **Exclusion Criteria**
- Gain-of-function SCN1A gene mutations
- Treatment with sodium channel blocker

This interim analysis includes data available following completion of visit 4, 12m (07MAR2022) by all enrolled patients

Scan QR code for additional study information

BASELINE DEMOGRAPHICS

- n=12/group: 2-7, 8-12, and 13-18y
- 61% female, 94% white, and 14% Latino
- Mean age of seizure onset was 5.1m (range 2-12m)
- All patients with ≥ 1 current convulsive seizure type and 86% (n=31) with current generalized tonic-clonic seizures
- Patients took a mean=3.5 (SD 1.56) ongoing anti-seizure therapies at BL; clobazam was most common (64%, n=23)
- Across 4-week BL, median convulsive seizure frequency=10.0/28 days (95% CI 5.0-16.0, n=26), including 24 patients who had generalized tonic-clonic seizures with median=7.2/28 days (95% CI 4.0-12.0)

VABS-III

Key Subdomains

Receptive Communica

Expressive Communica

Interpersonal Relation

Gross Motor

Fine Motor

n=24-36 across key subdomains and visits except motor n=9-20

*Mixed model of repeated measures with visit as fixed effect and BL value as covariate

VABS-III Receptive Communication Raw Scores



BSID-III: Bayley Scales of Infant Development-III; VABS-III: Vineland Adaptive Behavior Scales-III; LS: Least squares

Caregiver Global Impression of Change for Cognition Clinician Global Impression of Change for Cognition



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VABS-III and BSID-III

ge-equivalent Scores (All Age Groups)				BSID-III Age-equivalent Scores (All Age Groups)			
	LS Mean Change from BL to 12m (in m)*	95% CI	p-value	Subtests	LS Mean Change from BL to 12m (in m)*	95% CI	p-value
tion	5.49	0.56, 10.41	0.030*	Cognitive	-1.08	-3.53, 1.37	0.37
ation	2.37	-0.10, 4.85	0.060	Receptive Communication	3.68	0.48, 6.89	0.027*
ships	2.99	-1.22, 7.20	0.16	Expressive Communication	3.23	-1.66, 8.11	0.18
	1.90	-3.24, 7.05	0.45	Gross Motor	0.61	-1.12, 2.35	0.46
	3.59	-1.93, 9.11	0.19	Fine Motor	0.45	-3.33, 4.23	0.80
ev subdomains and visits except motor n=9-20				n=6-17 across all subtests and visits			



GLOBAL IMPRESSION OF CHANGE – CAREGIVER AND CLINICIAN

• Small improvements in receptive communication were observed from BL to 12m and appear driven by younger patients

• There was strong correlation (0.83-0.92) between BSID-III and VABS-III receptive communication scores at BL and 12m

• Gillette Functional Assessment Questionnaire (FAQ) Total Scores range from 0 to 66; most patients performed in the dynamic range Minimal change was observed over 12m

BUTTERFLY includes patients with DS aged 2-18



- executive function
- over 12m

BRIEF-P: Behavior Rating Inventory of Executive Function-Preschool Version

OVERALL SUMMARY

- Small improvements in receptive communication over 12m were observed in patients and appear to be driven by younger patients
- Most patients performed in the dynamic range of Gillette FAQ at BL with little change observed in mean total scores over 12m
- Many patients performed on the higher end of the BRIEF-P global executive composite scale suggesting difficulties with executive function; little change was observed in mean BRIEF-P scores across all scales over 12m
- Most caregivers and clinicians rated patients as not changed to slightly improved at 12m on the global impression scale adapted for cognition
- Seizure frequency showed variability but no clear trends from BL to 12m (data not shown)
- Data, including lack of significant change over 12m, will inform measurements of these outcomes in future studies in DS



An observational study of Dravet Syndrome patients

BRIEF-P

 Global executive composite scores range from 63 to 189; many patients scored on the higher end which suggests difficulty with

• Little change was observed in mean BRIEF-P scores across all scales

ACKNOWLEDGEMENTS

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BUTTERFLY KEY STUDY CRITERIA

THERAPEUTICS

Key Inclusion Criteria

- Aged 2-18y (inclusive)
- DS diagnosis with documented mutation of *SCN1A* gene
- Diagnosis of DS as defined by: Onset <12 months of age with recurrent seizures (focal motor, hemiconvulsive, or generalized tonic-clonic); No history of causal MRI lesion; No other known etiology; Normal development at seizure onset

Key Exclusion Criteria

- Gain-of-function *SCN1A* gene mutations
- Treatment with sodium channel blocker as maintenance treatment
- Clinically significant medical condition(s) other than epilepsy

Assessments

BSID-III: Bayley Scales of Infant Development, 3rd Edition

WPPSI-IV: Wechsler Preschool and Primary Scale of Intelligence, 4th Edition

WASI-II: Wechsler Abbreviated Scale of Intelligence, 2nd Edition

VABS-III: Vineland Adaptive Behavior Scales, 3rd Edition

STUDY OVERVIEW THROUGH MONTH 12



Gait = Gillette FAQ Executive Function = BRIEF-P Overall Clinical Status = CGI/CaGI-C

*diary data excluded if outside of specified visit windows; diary considered missing if <50% of period duration recorded (i.e. missing >14 days for 4-week period)

REFERENCES

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Rater Details		
Neuropsychologist directly examining patient• Assesses development across cognitive, language, and motor domains2-2::• Summary score is Developmental Quotient (DQ) • Designed for use from birth to 3:6y (42 month)• Designed for use from birth to 3:6y (42 month)	2-2:5 years	
 Assesses general intellectual functioning Designed for use from age 2:6 to 7:7y, through two test versions 2:6 to 3:11y: evaluates verbal comprehension, visual spatial, and working memory 4:0 to 7:7y: evaluates verbal comprehension, visual spatial, fluid reasoning, working memory, and processing speed 	11 years	
 Neuropsychologist directly examining patient Assesses general intellectual functioning through screening battery Designed for use from age 6:0 to 90:11y Evaluates verbal comprehension and perceptual reasoning Data not shown 	3 years	
 Measures adaptive behavior (what patients do to function in daily life) across communication, daily living skills, socialization, motor skills, and maladaptive behavior Summary score as Adaptive Behavior Composite (ABC) Designed for use from birth to age 90y 		





WPPSI-IV									
WPPSI-IV 12-month Raw Scores (All Age Groups)									
Subtests	LS Mean Change from BL to 12-month (months)*	95% CI	p-value						
Information	1.52	-1.20, 4.24	0.25						
Similarities	4.21	0.17, 8.25	0.042*						
Block Design	2.35	-0.64, 5.33	0.12						
Matrix Reasoning	-0.62	-3.23, 1.99	0.62						
Picture Memory	-0.48	-3.06 2.09	0.69						
Bug Search	-0.71	-5.63, 4.20	0.76						
n=7-11 across all components and visits									
Mixed model of repeated measures with visit as fixed effect and BL value as covariate US:									

Least squares.

Visit 1

URODEVELOPMENTAL ASSESSMENT STUDY FLOW

Visit 2 and on





- 63 items in 5 scales
- difficulty with Executive Function





BASELINE BSID-III DQ

BSID-III

WPPSI-IV

WPPSI-IV

WPPSI-IV



Age (m)

IVITXED MODEL OF REPEALED MEASURES WITH VISIT AS TIXED EFFECT AND DE VAIUE AS COVARIATE. LS.





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BRIEF-P OVERVIEW

• Standardized rating scale designed to be completed by parents, teachers or other caregivers

Lower scores indicate less difficulty with Executive Function; higher scores indicate more